🧭 Competence: 2.3 – I support pupils' curiosity and motivation to learn



📘 Teaching situation: Pupils discuss in groups which inventions changed the world and present their opinions to the class.

🔤 Grammar: Second conditional

🧠 Vocabulary: technology, inventions (e.g. electricity, the internet, the wheel)

🎯 Language skill: speaking – giving arguments

👥 Target learners: Grade 9 (A2+/B1)

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🧭 Competence: 1.2 – I adjust subject content according to pupils' educational needs



📘Teaching situation: The teacher explains the difference between past simple and present perfect using a timeline and two life stories.

🔤 Grammar: Past simple vs. present perfect

🧠 Vocabulary: life events

🎯 Language skill: reading comprehension

👥 Target learners: 1st year of upper-secondary school (B1)

🧭 Competence: 3.1 – I create a safe and inclusive learning environment



📘 Teaching situation: Before a group activity, the teacher sets cooperation rules and demonstrates them through roleplay.

🔤 Grammar: Modal verbs (must, should, have to)

🧠 Vocabulary: classroom rules, collaboration

🎯 Language skill: group interaction

👥 Target learners: Grade 7 (A2)

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🧭 Competence: 4.2 – I provide and receive feedback and teach pupils to do so



📘 Teaching situation: Pupils give each other feedback after project presentations using a feedback rubric.

🔤 Grammar: Comparatives and superlatives

🧠 Vocabulary: descriptive adjectives

🎯 Language skill: writing – feedback

👥 Target learners: Grade 8 (A2+)

🧭 Competence: 5.1 – I collaborate with colleagues to support pupils and professional growth



📘 Teaching situation: In a CLIL tandem history lesson, one teacher presents the language aspects, the other works on the content.

🔤 Grammar: Past simple

🧠 Vocabulary: everyday chores

🎯 Language skill: listening

👥 Target learners: Grade 6 (A1+/A2)

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🧭 Competence: 6.1 – I work systematically on developing my teacher identity



📘 Teaching situation: Sharing life stories

🔤 Grammar: Past simple + used to

🧠 Vocabulary: professional development (teacher), personal development (students)

🎯 Language skill: writing – reflection

👥 Target learners: 4th year of upper secondary school ( B2)

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