Review of articles for FY2M class
J. Erhart

Scopus – **ferromagnetism, diamagnetism, paramagnetism**

Thompson, F.
Torsion balance helps identify ferro-, dia- and paramagnetic materials
(2023) Physics Education, 58 (6), art. no. 063003

Laumann, D., Ries, M., Heusler, S.
Everything can be magnetized: simulating diamagnetic and paramagnetic response of everyday materials in magnetic balance experiments
(2023) Physics Education, 58 (2), art. no. 025012

Williams, D., Banks, O., Eichmeyer, L., Wu, C.
Demonstrating the Curie temperature in the classroom
(2018) Physics Education, 53 (2), art. no. 025010

French, M.M.J.
Magnetism in the new GCSE
(2016) Physics Education, 51 (3), art. no. 035003

Waltner, C., Heran-Doerr, E., Rachel, A., Wiesner, H.
How iron becomes magnetized-the introduction of a model of ferromagnetism in secondary school physics
(2011) Physics Education, 46 (3), pp. 259 - 264

French, M.M.J.
The wonders of levitation
(2010) Physics Education, 45 (1), pp. 37 - 41

Featonby, D.
How to demonstrate the little-known forces of para- and diamagnetism
(2009) Physics Education, 44 (2), pp. 122

Allen, T.
Computer simulations: Paramagnetism and adiabatic demagnetisation
(1989) Physics Education, 24 (2), art. no. 310, pp. 104 - 108

Corner, W.D., Tanner, B.K.
Magnetic domains
(1976) Physics Education, 11 (5), art. no. 009, pp. 356 - 362

Spurgin, C.B.
Demonstration of dia- and paramagnetism
(1975) Physics Education, 10 (2), art. no. 412, pp. 99

Laumann, D.
Even Liquids Are Magnetic: Observation of the Moses Effect and the Inverse Moses Effect
(2018) Physics Teacher, 56 (6), pp. 352 - 354

Conery, C., Goodrich, L.F., Stauffer, T.C.
More diamagnetism demonstrations
(2003) Physics Teacher, 41 (2), pp. 74 - 75

Willems, P.L.
Demonstrating diamagnetism
(1997) Physics Teacher, 35 (8), pp. 463 - 463